

Providing Positive Guidance Policy

Purpose:

The purpose of this policy is for the prevention of inappropriate behaviours. Having a manageable, positive procedure that allows the emotional well-being of the children who attend Rural Scholars. Allowing the children to develop positive skills, learning the limits and boundaries of acceptable behaviour that is positively guided by teachers.

Rationale:

Teachers are required to promote pro-social skills at all times during the day, manners, respect of the environment and respect for others is paramount. Respecting all children as individuals and provide positive nurturing guidance.

Te Whariki:

Belonging Goal 4 “children experience an environment where they know the limits and boundaries of acceptable behaviour.”

Procedures:

- Re-direction of behaviour, i.e., guide child towards more appropriate activity.
- Always offer the child an explanation of why certain behaviour is unacceptable.
- Allowing the child time to correct his or her behaviour, i.e., “I will have to put the paints away if you continue to use them in that way.”
- Removing the toy, activity or object that is central to the inappropriate behaviour after a warning has been given.
- Extremely inappropriate behaviour may result in ‘inclusionary time-out’, i.e., if behaviour is distracting or upsetting other children, a teacher will go with the child and together they will have some time away from the other children.
- Teachers will always talk in terms of behaviour, i.e., ‘beautiful behaviour’ or ‘unacceptable behaviour.’ In this way, behaviour and not the child will be rejected.
- Teachers will work together with parents to individualise behaviour management plans where appropriate.
- Parents are always notified of the occurrence of any extremely inappropriate behaviour and the methods used to modify it.
- Teachers recognise the need for consistency in dealing with all inappropriate behaviours.
- We are a “**no hitting**” zone. This applies to children, teachers, parents, and visitors to the centre.
- Praise the specific appropriate behaviour. I like the way you....
- Look for opportunities to offer positive attention.
- Start each day in a positive way.

For further support and guidance the centre will seek advice from outside agencies for example Special Education, Speech and Language, Health Nurse and Family Support.